

Appendix A



**WAYNE STATE COLLEGE
STUDENT SERVICE LEARNING SURVEY
Post-Service Survey Summaries
Fall 2003, Fall 2004, & Spring 2005**

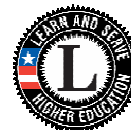
This survey is designed to measure general attitudes and perceptions of service learning students. Data were collected from 474 students in 3 separate semesters (8-9 courses/semester). This information was gathered primarily to assess and improve the college's service learning program.

The summary data presented below indicate the combined percentages of students who responded "Strongly Agree & Agree" to each of the following items for each of the semesters for which data are available.

	Fall 2003 N=119	Fall 2004 N=189	Spring 2005 N=166
1. I have a good understanding of the needs and problems facing the community in which I live	88.2%	96%	96.3%
2. If everyone works together, many of society's problems can be solved.	97.5%	98%	94.8%
3. I have a responsibility to serve my community.	95.8%	98%	97.8%
4. I learn course content best when connections to real-life situations are made.	98.3%	99%	98.5%
5. The idea of combining course work with service to the community should be practiced in more courses at this college.	86.6%	93%	92.6%
6. I probably won't volunteer or participate in the community after this course ends.	14.2%	17%	16.3%
7. The service aspect of this course helped me to understand better the required lectures and readings.	86.5%	86.2%	85.9%
8. The service aspect of this course helped me to see how the subject matter I learned can be used in everyday life.	95.8%	97.3%	100%
9. The service aspect of this course made me aware of some of my own biases or prejudices.	73.9%	77.9%	79.2%
10. The service aspect of this course showed me how I can become more involved in my community.	92.4%	94.5%	96.3%
11. As a result of my service learning experience, I have a better understanding of my role as a citizen.	90.8%	89.5%	90.3%
12. The service I did through this course was not at all beneficial to the community.	4.2%	7.7%	9.6%
13. I would have learned more from this course if the time spent doing service in the community had been spent in the classroom.	19.3%	13.8%	18.6%
14. I plan to enroll in more courses that offer service learning.	63%	69.6%	64.4%
15. As a result of my service learning experience, I would encourage other students to take courses that offer service learning.	83.2%	91.2%	95.6%
16. The agency/site provided challenging, meaningful, and educational tasks for me to accomplish.	89.9%	89.5%	88.2%
17. I received enough help in identifying and selecting service sites and opportunities.	84%	90.4%	93.4%

Mean Summary Score 52.76 53.61 52.86
Mean Service Hours Reported @16 19.56 15.71

Appendix B



**WAYNE STATE COLLEGE
FACULTY SERVICE LEARNING SURVEY
Spring 2005**

This survey is designed to measure general attitudes and perceptions of faculty who use service learning. This information was gathered primarily to improve and enhance the college's service learning program.

The summary data presented below are based on the responses of 9 faculty members who integrated service-learning into courses in spring 2005.

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. Service learning enhanced my ability to communicate the core competencies of the subject matter I teach.	77%	22%		
2. The service helped my students see the relevance of the course subject matter.	77%	22%		
3. The service aspect of this course helped my students see how the subject matter they learned can be applied to everyday life.	88%	11%		
4. The service my students completed was beneficial to the college.	55%	44%		
5. The service my students completed was beneficial to the community.	55%	33%	11%	
6. The service my students completed interfered with their other academic responsibilities.	11%	11%	44%	33%
7. Using service learning required more of my time as a teacher.	33%	44%	22%	
8. Using service learning was worth the effort.	77%	22%		
9. I will use service learning as a teaching strategy with future courses.	77%	22%		
10. Service learning helps fulfill this college's mission.	88%	11%		
11. There should be more courses offering service learning at this college.	33%	66%		
12. I am satisfied with the assistance I received with the mechanics of service learning (identifying placement sites, follow-up with students, etc.).	33%	66%		

NOTE: Only 7/10 faculty responded to item 13 & 14 of the survey.

13. What were your top reasons for deciding to teach a course using service learning as a teaching method? (Please rank the top three reasons [1] highest [2] second highest [3] third highest. The top "three" responses are identified below.

- | | |
|---|---|
| <u>0/7</u> a. desire to try something new | <u>0/7</u> f. meet tenure/promotion guidelines |
| <u>7/7</u> b. desire for increase relevance in course | <u>3/7</u> g. prior experiences serving the community |
| <u>0/7</u> c. encouragement from colleagues | <u>5/7</u> h. encourage civic responsibility |
| <u>0/7</u> d. faculty incentive money | <u>7/7</u> i. enhance student learning |
| <u>0/7</u> e. professional recognition | <u>0/7</u> j. other: _____ |

14. Teaching a course that incorporates service learning has affected the following (please check all that apply):

- | | |
|--|---|
| <u>2/7</u> a. other courses I teach | <u>3/7</u> e. my relationship with other faculty |
| <u>6/7</u> b. my own personal service in the community | <u>1/7</u> f. my relationship with administrators |
| <u>2/7</u> c. my research agenda | <u>7/7</u> g. my relationship with students |
| <u>1/7</u> d. my plan for publications or presentations (scholarly work) | <u>6/7</u> h. my relationship with community partners |
| | <u>0/7</u> i. other: _____ |