

## **Service-Learning at WSC**

### **2003-2004 Service-Learning Projects**

- Two faculty (Jean Lutt and Lori Nicholson) awarded MCSLHE \$2000 sub grants to integrate service-learning into two computer information courses (CIS 372 and CSC 380) for the fall.
- Three student groups collectively received \$2000 from the MCSLHE to help fund alternative break trips. Crosspoint Campus Ministry sponsored a trip to Mountain T.O.P., Tennessee to do community outreach to people of Grundy County. WSC Habitat for Humanity traveled to Fort Smith, Arkansas to participate in Habitat's homebuilding projects and working in Habitat's retail Restore. WSC Environmental Learning Community students volunteered their time at the Prairie Plains Resource Institute and the Audubon Society's Rowe Sanctuary.
- Art Education students exhibit their work, "Watercolors in May," (paintings done as part of a service-learning project) at a reception in November. These students also received Service-Learning funds to present their project at the National Art Education conference in Denver in April. (P. Hansen)
- Family and Consumer Science Education students completed 10 quilts which were given to Haven House and Providence Medical Center. Students also developed lesson plans associated with the project. Service-learning monies were awarded to fund student attendance and presentation of their project at the summer state Family and Consumer Science Education conference. (S. Metz)
- Botany students collected seeds of native Nebraska plants. Biology students extracted and processed the seeds. Environmental Learning Community students planted the seeds for a local Prairie Restoration project. (M. Hammer and B. Hayford)
- Students in Business Communication courses developed databases, fund raising letters, web sites, brochures, and promotional materials for Northeast Nebraska Child Advocacy Center, Norfolk Rescue Mission, and Girls, Inc. (L. Barelman)
- In the fall, Social Sciences Research Methods students conducted and analyzed a survey for an on-campus daycare. (J. Karsky) In the spring, the Research Methods students did data entry of community surveys for Hartington, NE as part of a community block development grant application. (J. Karlen)
- Counseling students (CSL 202) volunteered an average of 20 hours/semester at 19 area agencies. ( K. Willis)
- Criminal Justice Management (CJA 375) students conducted research and presented the findings on arming WSC full-time security officers. (J. Karsky)

- Students in People and Cultures of the Middle East(SOC 465/565) prepared boxes to be sent to a village in Afghanistan. Their care packages included school supplies as well as hygiene items and shoes. (S. Ellis) Students in the Human Relations course (EDU 367) participated in a similar project to provide schools supplies for the children and teaching supplies for the faculty in Pol-e-Charki in Afghanistan.
- Students in the Literacy Assessment class (EDU 430) participated in two (2) separate projects. The first project was to conduct reading and spelling assessments to a local fourth grade class and provide the results to their instructors. (M. Mudge) These students were also pen pals with a group of first graders. This gave the students (1<sup>st</sup> graders) a real reason to write. At the end of the semester, students got to meet their pen pals and completed individual writing assessments. (M. Mudge)
- The Development of Mathematics in Elementary School (EDU 432) students also participated in two projects. They were pen pals with a group of fifth graders. The mathematics was the primary focus of the letters. At the end of the semester the students got to meet with their pen pals and they had an afternoon of math-related activities. (M. Mudge) Students also worked with the Title I instructor at Wakefield and Dr. Mudge in holding a Family Math Event at the Wakefield Elementary. The students were facilitators for approximately ten different math games for children and their parents. (M. Mudge)
- Sally Harms' Methods of Teaching Secondary Science (EDU 409) students developed a stream testing project in which local streams are tested and results are reported to the landowners.

If your name is not on this list and it should be, please let us know. If you would like to have your name on this list, please check with Dr. Karlen about getting involved in our Service Learning program. Thanks,