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Sustainability of Service-Learning in Higher Education Selected Resources

Source: *National Service-Learning Clearinghouse, October 2004.*

Our bibliographies strive to provide the most useful resources on a topic, with links to online full text items and downloadable PDFs when those are available. Library items may be borrowed from the Clearinghouse by Learn and Serve America grantees and subgrantees.

This bibliography highlights assessment guides, theoretical perspectives, programs and practices, and research on sustainability and institutionalization of service-learning in higher education.

For additional resources on these and other service-learning topics, visit the National Service-Learning Clearinghouse at www.servicelearning.org.

▾ Assessment Guides

Campus Community Partnership for Health. ***Self-Assessment Tool for Service-Learning Sustainability***. Seattle, WA: University of Washington, 1999.

Furco, Andrew. Self-Assessment Rubric for the Institutionalization of Service-Learning in Higher Education

<http://community.middlebury.edu/~7Evcc/downloadable%20documents/Furco%20rubric.pdf>.

Berkeley, CA: Service-Learning Research and Development Center, University of California. Revised 2002. [FULL TEXT PDF]

Western Washington Campus Compact Consortium. "Strategic Planning Worksheet for Institutionalizing Service-Learning in Higher Education."

<http://www.hawaii.edu/osa/ServiceLearn/Upload/worksheet.doc> Bellingham, WA: Western Washington University. n.d. [FULL TEXT WORD DOCUMENT]

▾ Theoretical Perspectives

Calleson, Diane C., Robert C. Serow, and Lani G. Parker. "Institutional Perspectives on Integrating Service and Learning." *Journal of Research and Development in Education*. 1998. 31 (3): 147 – 154.

Dengel, Donna, Amy Driscoll, and Roger Yerke. "Responding to Problems and Challenges, Changing Roles and Direction: Service-Learning in the Context of Long Term Partnerships." In Pascua, Atina, and Kecskes, Kevin, Eds., *Institutionalizing Service-Learning in Higher Education: Emerging Vision and Strategies*. Bellingham, WA: Western Region Campus Compact Consortium, 1999.

Furco, Andrew and Mary Sue Ammon. *Service-Learning in California's Teacher Education Programs: A White Paper*. Berkeley, CA: Service-Learning Research and Development Center, February 2000.

Ottenritter, Nan and C. David Lisman. "Weaving Service Learning into the Fabric of Your College." *National Society of Experiential Education Quarterly*, 1998. 23 (3): 10 -11, 26 – 28.

Underwood, Charles, et al. "Learning at the Edges: Challenges to the Sustainability of Service-Learning in Higher Education." http://www.uclinks.org/reference/research/underetal_01.html Berkeley, CA: University of California. 2000. [FULL TEXT ONLINE]

Zlotkowski, Edward. "Beyond Individual Success: Issues in Service-Learning Implementation." In Pascua, Atina. and Kecskes, Kevin, Eds., *Institutionalizing Service-Learning in Higher Education: Emerging Vision and Strategies*. Bellingham, WA: Western Region Campus Compact Consortium. 1999.

▮ Programs and Practices

Bringle, Robert G. and Julie A Hatcher. "Institutionalization of Service Learning in Higher Education." *Journal of Higher Education*. May/June 2000. 71 (3) 273- 290.

Bucco, Diana, ed. "Building Sustainable Programs: A Guide to Developing and Maintaining Service-Learning at Community Colleges." Mesa, AZ: Campus Compact Center for Community Colleges. 1995.

Education Commission of the States. "Learning That Lasts: How Service-Learning Can Become an Integral Part of Schools, States, and Communities." <http://www.ecs.org/clearinghouse/40/54/4054.pdf> Denver, CO: Education Commission of the States. 2002. [FULL TEXT PDF]

Western Region Campus Compact Consortium. *Getting Past Go: Successful Strategies and Tools for Institutionalizing Service-Learning in Higher Education*. Bellingham, WA: Western Region Campus Compact Consortium. 1998. [FULL TEXT ONLINE]

▮ Research

Bell, Rebecca, et al. *Institutionalizing Service-Learning in Higher Education: Findings from a Study of the Western Region Campus Compact Consortium*. Bellingham, WA: Western Region Campus Compact Consortium. July 2000.

Furco, Andrew, Parisa Muller, and Mary Sue Ammon. *Institutionalizing Service-Learning in Higher Education: Findings from a Study of the Western Region Campus Compact Consortium*. Berkeley, CA: Service-Learning Research and Development Center. 1998.

Gray, Maryann, Elizabeth Ondaatje, and Laura Zakaras. *Combining Service and Learning in Higher Education: Summary Report* <http://www.rand.org/publications/MR/MR998.1/>. Santa Monica, CA: RAND Education. 1999.[FULL TEXT ONLINE]

Hinck, Shelly S. and Mary Ellen Brandell. "The Relationship between Institutional Support and Campus Acceptance of Academic Service Learning." *American Behavioral Scientist*. 2000. 43 (5): 868 – 882.

Prentice, Mary. "Institutionalizing Service Learning in Community Colleges." Research Brief. Washington, DC: American Association of Community Colleges. 2002.

Robinson, Gail. "Creating Sustainable Service Learning Programs: Lessons Learned from the Horizon Project, 1997 – 2000." AACC Project Brief. Washington, DC: American Association of Community Colleges. 2000.

Vidal, Avis et al. *Lessons from the Community Outreach Partnership Center Program: Final Report* http://www.cpn.org/topics/youth/highered/pdfs/COPC_Program.pdf. Washington, DC: The Urban Institute. March 2002. [FULL TEXT PDF]

▀ Conference Report

Jones, Stephen. *Wingspread Conference on Community-Campus Partnerships*. <http://www.compact.org/ccpartnerships/wingspread-notes.html> Notes on the Conference: Campus Compact, Brown University, Providence, RI. April 6 – 8, 2003. [FULL TEXT ONLINE]

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