Endorsement in Tech trade and Industrial Education: Undergraduate Knowledge Base

Outcome 1: Inquiry and Reflect
Teacher candidates acquire knowledge and skills that enable them to construct effective learning environments.

1.1 Inquiry - Teacher candidates engage in critical thinking and reasoning to analyze and interpret information.

1.2 Reflect - Teacher candidates reflect on their practice and take action to improve their teaching and learning.

Outcome 2: Learning and Growth in a Caring Community
Teacher candidates develop knowledge and skills to support the learning and development of all learners.

2.1 Knowledge - Teacher candidates demonstrate understanding of the principles and methods of teaching and learning.

2.2 Learning - Teacher candidates create learning environments that are inclusive and support all learners.

2.3 Skill - Teacher candidates possess the skills of the discipline.

Outcome 3: Knowledge, Skills, and Dispositions
Teacher candidates demonstrate an understanding of the integration of knowledge, skills, and dispositions in the subject they teach.

3.1 Knowledge - Teacher candidates are knowledgeable of the content and methods of teaching, learning, and student development.

3.2 Skill - Teacher candidates possess the skills of the discipline area.

3.3 Disposition - Teacher candidates possess the attitudes and dispositions that promote the desire to inquire and learn about their subject.

Outcome 4: Communication Skills
Teacher candidates have the ability to communicate effectively in a formal and informal setting and to the variety of students they serve.

4.1 Oral Communication - Teacher candidates demonstrate the ability to communicate effectively in a formal and informal setting.

4.2 Nonverbal Communication - Teacher candidates use nonverbal communication to convey meaning and engage learners.

4.3 Specialized Communication - Teacher candidates use specialized communication skills in a classroom setting.

Outcome 5: Professionalism
Teacher candidates possess the values, dispositions, and qualities of a professional educator.

5.1 Professionalism - Teacher candidates possess the qualities of a professional educator.

5.2 Performance - Teacher candidates demonstrate performance in a classroom setting.

5.3 Professional Development - Teacher candidates engage in professional development activities.

5.4 Leadership - Teacher candidates demonstrate leadership in educational settings.

5.5 Ethical Behavior - Teacher candidates demonstrate ethical behavior in all aspects of their professional practice.