Endorsement in Special Ed.-Mild/Mod Handicapped K-12: Undergraduate Knowledge Base

Outcome 1: Inquire and Reflect

Teacher candidates inquire and reflect to facilitate learning and foster development in all learners.

- 1.1 Inquire: Teacher candidates are curious and explore opportunities to facilitate learning and foster development in all learners.
- 1.2 Reflect: Teacher candidates reflect on their experiences and use feedback to improve their practice.

Outcome 2: Learning and Growth in a Caring Community

Teacher candidates plan, facilitate, and evaluate using learning activities that facilitate learning and foster development in all learners.

- 2.1 Plan: Teacher candidates plan learning activities that facilitate learning and foster development in all learners.
- 2.2 Evaluate: Teacher candidates evaluate learning activities to improve their effectiveness and foster development in all learners.

Outcome 3: Knowledge, Skills, and Dispositions

Teacher candidates demonstrate an integration of knowledge, discipline, inquiry, skills, and dispositions that promote the desire to inquire and learn about those learners.

- 3.1 Skill: Teacher candidates possess the skills of the discipline required to inquire and learn about those learners.
- 3.2 Disposition: Teacher candidates demonstrate the dispositions that promote the desire to inquire and learn about those learners.

Outcome 4: Communication Skills

Teacher candidates develop and demonstrate an oral and written expression of the knowledge, skills, and dispositions that promote the desire to inquire and learn about those learners.

- 4.1 Written: Teacher candidates develop and demonstrate written communication skills.
- 4.2 Oral: Teacher candidates develop and demonstrate oral communication skills.

Outcome 5: Professionalism

Teacher candidates possess the knowledge, skills, and dispositions that promote the desire to inquire and learn about those learners.

- 5.1 Knowledge: Teacher candidates demonstrate the knowledge of the discipline required to inquire and learn about those learners.
- 5.2 Skills: Teacher candidates possess the skills of the discipline required to inquire and learn about those learners.