Endorsement in Physical Education 7-12: Undergraduate Knowledge Base

### Outcome 1: Inquiry and Reflect

Teacher candidates inquire and reflect to facilitate learning and foster development in all learners.

1.1 Identify the assumptions and contextual influences of knowledge and skills, professional dispositions, and the social, economic, and environmental factors that influence the learning and development of all learners.

1.2 Reflect on professional practice.

- Assess and evaluate the positive outcomes of practice, analysis, and intellectual self-reflection in their inquiry and reflective practice.
- Develop a complex perspective of teaching and learning in a caring community.

### Outcome 2: Learning and Growth in a Caring Community

Teacher candidates plan, facilitate, and evaluate using learning opportunities that facilitate learning and development in all learners.

2.1 Plan.

- Closely examine the aims of the course and the aims of the profession.
- Design instructional units that provide opportunities for students to construct and interpret meaning in a caring community.

2.2 Facilitate learning.

- Candidates assist learners in their conception, valuing and reflecting on the development of the profession.
- Use methodologies and strategies, based on theoretical foundations, that model learning and problem-solving processes for learners.

2.3 Evaluate learning.

- Candidates create an environment that is safe and welcoming for all participants.
- Collect student information to monitor learners' progress, formative, and summative.

### Outcome 3: Knowledge, Skills, and Dispositions

Teacher candidates demonstrate an integration of knowledge, discipline, inquiry, skills, and dispositions in the subject they teach.

3.1 Knowledge.

- Candidates are knowledgeable of the content, methods, and practice in the field of physical education.
- Use inductive and deductive reasoning to develop knowledge, make inferences, and draw conclusions.

3.2 Skill.

- Candidates use resources and materials for the content.
- Use multiple representations and explanations of the content.

3.3 Disposition.

- Candidates possess the attitudes and dispositions that promote the desire to inquire and learn about their subject.
- Demonstrate attitudes that are conducive to learning and development of knowledge.
- Communicate - Interact with others in a way that facilitates meaningful participation.

### Subject Endorsement in Physical Education 7-12: Upper Level Knowledge Base

- **Meth & Mat in Health & PE K-8**
- **EDU 409, Physical Education Activities PED 111, any aquatic**
- **PED:105 Anatomy & Physiology I**
- **PED:205 Anatomy U Physiology II**
- **30 Graduation requirement hours**

### Outcome 4: Communication Skills

Teacher candidates have the ability, skill, and desire to communicate with understanding.

- **Communicate - Interact with others in a way that facilitates meaningful participation.**
- **Evaluate the effectiveness of communication.**
- **Challenge and motivate each other in a learning community.**
- **Develop feelings of belonging, motivate them to achieve worthwhile productive goals, and develop a passion for the subject area.**

### Outcome 5: Professionalism

Teacher candidates possess the knowledge, skills, and attitudes that are conducive to learning and development of a professional educator.

- **Communicate - Interact with others in a way that facilitates meaningful participation.**
- **Work effectively with others, within the group and as a member of a group.**
- **Demonstrate loyalty to self, others, the school, the community, and the profession.**