### Undergraduate Knowledge Base

#### French: Advanced Comp & Translation (3)

314 French Civilizations II (3)

220 Intermediate French II (3)

FRE: 120 Elementary French II (3)

SPD: 151 Introduction to Special Ed (3)

412 Student Teaching & Seminar (both content area) (4)

323 Content Area Practicum (1)

EDU: 201 Intro to professional Education (3)

4-9 Middle Level Professional (4)

350 Middle Level Teacher (3)

EDU: 216 Children's Literature (2)

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**Outcome 1: Inquire and Reflect**

Teacher candidates respond to diverse learning needs and behaviors and identify appropriate instructional strategies. They reflect on their practice and experiences to improve student learning and development.

- **Inquire:** Candidates ask questions during instruction and reflect on personal and professional development.
- **Reflect:** Candidates critically analyze their own practices and those of others to improve teaching and learning.

**Field Experience Middle Level Education (65-80 hrs)**

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<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>MTED 517</td>
<td>Intermediate Language Arts I</td>
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<tr>
<td>MTED 518</td>
<td>Intermediate Language Arts II</td>
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<tr>
<td>MTED 519</td>
<td>Intermediate Language Arts III</td>
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<tr>
<td>MTED 520</td>
<td>Intermediate Language Arts IV</td>
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<tr>
<td>MTED 521</td>
<td>Intermediate Language Arts V</td>
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<td>MTED 522</td>
<td>Intermediate Language Arts VI</td>
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<tr>
<td>MTED 523</td>
<td>Intermediate Language Arts VII</td>
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<tr>
<td>MTED 524</td>
<td>Intermediate Language Arts VIII</td>
</tr>
<tr>
<td>MTED 525</td>
<td>Advanced Language Arts I</td>
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<td>MTED 526</td>
<td>Advanced Language Arts II</td>
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**Outcome 2: Learning and Growth in a Caring Community**

Teacher candidates plan, facilitate, and evaluate using learning activities that facilitate learning and support the development of all students.

- **Plan:** Candidates plan learning activities that engage students in meaningful learning.
- **Facilitate:** Candidates facilitate learning activities that support student engagement and development.
- **Evaluate:** Candidates evaluate learning activities that inform instruction and improve student learning.

**Criteria for Inquiring and Reflecting**

- **Outcome 1.1 Inquire and Reflect:** Candidates demonstrate how they ask questions during instruction and reflect on personal and professional development.

**Projection for Reflecting on Myself**

- **Inquire:** Develop a critical mindset to question and analyze personal and professional practice.
- **Reflect:** Engage in self-reflection to improve teaching and learning.

**Projection for Reflecting with Others**

- **Inquire:** Collaborate with peers to inquire and reflect on teaching and learning.
- **Reflect:** Engage in peer feedback to improve teaching and learning.

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**Outcome 3: Knowledge, Skills, and Dispositions**

Teacher candidates demonstrate an integration of knowledge, dispositions, and skills and abilities to shape learning in the subject they teach.

- **Knowledge:** Candidates demonstrate understanding of the discipline and its content, including the knowledge of the concepts in the discipline and its content.
- **Skills:** Candidates demonstrate the ability to apply the knowledge in the subject they teach.
- **Dispositions:** Candidates demonstrate the ability to apply the knowledge in the subject they teach.

**Projection for Inquiring and Reflecting**

- **Outcome 3.1 Knowledge:** Candidates demonstrate knowledge of the discipline and its content, including the knowledge of the concepts in the discipline and its content.
- **Outcome 3.2 Skills:** Candidates demonstrate the ability to apply the knowledge in the subject they teach.
- **Outcome 3.3 Dispositions:** Candidates demonstrate the ability to apply the knowledge in the subject they teach.

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**Outcome 5: Communication Skills**

Teacher candidates possess the ability, skill and desire to communicate with understanding.

- **Outcome 5.1 Communication Skills:** Candidates possess the ability, skill and desire to communicate with understanding.

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**Projection for Inquiring and Reflecting**

- **Outcome 5.1 Communication Skills:** Candidates possess the ability, skill and desire to communicate with understanding.

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**Outcome 6: Professionalism**

Teacher candidates exhibit the ability, skill and desire to communicate with understanding.

- **Outcome 6.1 Professionalism:** Candidates exhibit the ability, skill and desire to communicate with understanding.