Endorsement in Information Technology: Undergraduate Knowledge Base

Outcomes 1. Inquire and Reflect
Teacher candidates inquire and reflect to facilitate learning and foster development in all learners.

• Candidates are curious and critical thinkers who demonstrate a strong desire to learn and a commitment to lifelong learning.
• Candidates are active participants in the learning process, engaging in reflective practices to deepen their understanding and critical thinking.
• Candidates apply their own knowledge and experiences to foster the development of all learners.

Outcomes 2. Learning and Growth in a Caring Community
Teacher candidates plan, facilitate, and evaluate using learning activities that facilitate learning and growth in a caring community.

• Candidates create learning environments that are safe, supportive, and inclusive for all learners.
• Candidates foster a sense of community among learners and colleagues.
• Candidates design and implement learning activities that promote the development of social, emotional, and cognitive skills.

Outcomes 3. Knowledge, Skills, and Dispositions
Teacher candidates demonstrate an integration of knowledge, discipline-specific skills, and dispositions in their teaching.

• Candidates possess the knowledge and dispositions that are essential for teaching and learning.
• Candidates are knowledgeable about subject matter, pedagogical practices, and the needs of diverse learners.
• Candidates demonstrate a commitment to ongoing professional growth and development.

Outcomes 4. Communication Skills
Teacher candidates have the ability, skill, and desire to communicate with understanding.

• Candidates are effective communicators who use a variety of modalities to engage all learners.
• Candidates adapt their communication style to meet the needs of diverse learners.
• Candidates use instructional technology to enhance communication and learning.

Outcomes 5. Professionalism
Teacher candidates possess the knowledge and dispositions that promote the development of professional educators.

• Candidates demonstrate an understanding of the role of the professional educator in society.
• Candidates exhibit ethical behavior and uphold the values of the education profession.
• Candidates engage in continuous professional development to maintain and enhance their professional competence.

Key Areas of Focus

- Inquiry
- Reflection
- Learning and Growth in a Caring Community
- Knowledge, Skills, and Dispositions
- Communication Skills
- Professionalism