Endorsement in Geography: Undergraduate Knowledge Base

1. Knowledge

1.1. Identify and apply the fundamental principles of geography as they are applied in geographical analysis.

1.2. Use geographical knowledge and skills to analyze and interpret physical and human systems.

1.3. Demonstrate an understanding of the relationships between the physical and human environments.

2. Learning and Growth 

2.1. Plan and implement lessons that are appropriate for the learners and consistent with the subject and sufficient other content.

2.2. Use technology to communicate with learners, parents, and others.

2.3. Engage everyone in learning.

3. Disposition

3.1. Knowledge - Candidates possess the skills of the discipline required to engage in productive learning.

3.2. Skill - Candidates possess the skills of the discipline required to engage in productive learning.

3.3. Disposition - Candidates possess the skills of the discipline required to engage in productive learning.

4. Communication skill

4.1. Inquire - Candidates are curious and motivated to inquire and learn about the subject.

4.2. Reflect - Candidates reflect on their own and others’ learning.

4.3. Create caring environments - Teacher candidates create an environment for students to develop with care.

5. Professionalism

5.1. Communication - Candidates demonstrate the values, demeanor, and reflective dispositions of a professional educator.

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6. Observation and Reasoning

6.1. Identify powerful landmarks in the landscape of learners’ social, emotional, and intellectual development.

6.2. Collect, analyze, and evaluate information to make knowledgeable decisions.

6.3. Facilitate learning - Candidates assist learners in their growth and development.

6.4. Evaluate learning - Candidates collect, analyze, and evaluate information to make knowledgeable decisions.

7. Planning and Facilitating Learning

7.1. Plan - Candidates plan how to select, organize, and deliver content.

7.2. Evaluate learning - Candidates collect, analyze, and evaluate information to make knowledgeable decisions.

8. Classroom Management

8.1. Manage the classroom environment to facilitate learning.

8.2. Use methodology and strategies to engage learners effectively to facilitate learning.

9. Designing and Implementing Curriculum

9.1. Design curricula that are appropriate for the learners and consistent with the subject and sufficient other content.

9.2. Collect unbiased information to make knowledgeable decisions.

10. Professional Practice

10.1. Use technology to communicate with learners, parents, and others.

10.2. Engage everyone in learning.

11. Professionalism

11.1. Communication - Candidates demonstrate the values, demeanor, and reflective dispositions of a professional educator.

11.2. Professionalism - Candidates demonstrate the values, demeanor, and reflective dispositions of a professional educator.

12. Knowledge

12.1. Knowledge - Candidates possess the skills of the discipline required to engage in productive learning.

12.2. Skill - Candidates possess the skills of the discipline required to engage in productive learning.

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