### Endorsement in Family Consumer Sciences related occupations: Undergraduate Knowledge Base

**Outcome 1: Inquire and Reflect**

Teacher candidates inquire and reflect to facilitate learning and foster development in all settings:

1. **Knowledge**
   - Candidates are prepared to engage in professional and personal development throughout their careers.
   - Candidates are prepared to engage in professional and personal development throughout their careers.

2. **Reflect**
   - Candidates reflect on educational practices.
   - Candidates reflect on educational practices.

3. **Evaluate**
   - Candidates evaluate learning and teaching outcomes and make revisions to improve instruction.
   - Candidates evaluate learning and teaching outcomes and make revisions to improve instruction.

4. **Learn**
   - Candidates are prepared to learn about and adapt to changes in the field.
   - Candidates are prepared to learn about and adapt to changes in the field.

5. **Implement**
   - Candidates are prepared to implement and assess new learning strategies.
   - Candidates are prepared to implement and assess new learning strategies.

### Outcome 2: Learning and Growth in a Caring Community

Teacher candidates plan, facilitate, and evaluate using learning technologies that facilitate learning and development in all settings:

1. **Plan**
   - Candidates plan how to select, access, and adapt resources that provide opportunities for students to view their world through multiple perspectives and intellectual ideas.
   - Candidates plan how to select, access, and adapt resources that provide opportunities for students to view their world through multiple perspectives and intellectual ideas.

2. **Teach**
   - Candidates teach students to observe and reason. Information is examined.
   - Candidates teach students to observe and reason. Information is examined.

3. **Learn**
   - Candidates are prepared to learn about and adapt to changes in the field.
   - Candidates are prepared to learn about and adapt to changes in the field.

### Outcome 3: Knowledge, Skills, and Dispositions

Candidates demonstrate as integration of knowledge, discipline, inquiry, skills, and dispositions in the subject they teach:

1. **Knowledge Candidates**
   - Candidates are knowledgeable of the content and methods of the subject they teach.
   - Candidates are knowledgeable of the content and methods of the subject they teach.

2. **Capabilities Candidates**
   - Candidates are capable of facilitating learning and understanding, and are able to share their knowledge.
   - Candidates are capable of facilitating learning and understanding, and are able to share their knowledge.

3. **Perspectives Candidates**
   - Candidates are prepared to learn about and adapt to changes in the field.
   - Candidates are prepared to learn about and adapt to changes in the field.

4. **Community Candidates**
   - Candidates are prepared to learn about and adapt to changes in the field.
   - Candidates are prepared to learn about and adapt to changes in the field.

### Outcome 4: Communication Skills

Teacher candidates have the ability, skill, and desire to communicate with understanding:

1. **Written Communication**
   - Candidates are prepared to learn about and adapt to changes in the field.
   - Candidates are prepared to learn about and adapt to changes in the field.

2. **Oral Communication**
   - Candidates are prepared to learn about and adapt to changes in the field.
   - Candidates are prepared to learn about and adapt to changes in the field.

### Outcome 5: Professionalism

Teacher candidates possess and demonstrate the values, demeanor, and reflective decision-making of a professional educator:

1. **Ethical Behavior**
   - Candidates are prepared to learn about and adapt to changes in the field.
   - Candidates are prepared to learn about and adapt to changes in the field.

2. **Responsibility**
   - Candidates are prepared to learn about and adapt to changes in the field.
   - Candidates are prepared to learn about and adapt to changes in the field.

3. **Relational Competence**
   - Candidates are prepared to learn about and adapt to changes in the field.
   - Candidates are prepared to learn about and adapt to changes in the field.

4. **Professional Knowledge**
   - Candidates are prepared to learn about and adapt to changes in the field.
   - Candidates are prepared to learn about and adapt to changes in the field.

5. **Reflective Practice**
   - Candidates are prepared to learn about and adapt to changes in the field.
   - Candidates are prepared to learn about and adapt to changes in the field.

6. **Professional Development**
   - Candidates are prepared to learn about and adapt to changes in the field.
   - Candidates are prepared to learn about and adapt to changes in the field.

7. **Leadership**
   - Candidates are prepared to learn about and adapt to changes in the field.
   - Candidates are prepared to learn about and adapt to changes in the field.

8. **Service Learning**
   - Candidates are prepared to learn about and adapt to changes in the field.
   - Candidates are prepared to learn about and adapt to changes in the field.

9. **Career Development**
   - Candidates are prepared to learn about and adapt to changes in the field.
   - Candidates are prepared to learn about and adapt to changes in the field.

10. **Networks**
    - Candidates are prepared to learn about and adapt to changes in the field.
    - Candidates are prepared to learn about and adapt to changes in the field.