Outcomes in English: Undergraduate Knowledge Base

**Outcome 1. Inquiry and Reflect**

Teacher candidates inquire and reflect to facilitate learning and foster development. In this outcome, candidates address four standards:

1. **Evaluate the influence of historical, theoretical, and cultural perspectives on the study of English, and identify and apply appropriate methods of inquiry in the classroom.**
2. **Use current research and wisdom of practice, as well as current practice habits, to make knowledgeable decisions about the teaching of English.**
3. **Evaluate the influence of cultural, environmental, and personal factors on the learning and teaching of English.**
4. **Develop classroom environments and instructional practices that promote equity, and assess the level of equity in their own instruction.**

**Outcome 2. Learning and Growth in a Caring Community**

Teacher candidates plan, facilitate, and evaluate learning situations that facilitate learning and support student development. In this outcome, candidates address four standards:

1. **Plan instructional activities that make the best use of students’ multiple needs and learning styles, and plan instruction that promotes social and intellectual development.**
2. **Facilitate learning**
   - Candidates assist learners in their goal setting, and in achieving their goals.
   - Use methodology and strategies based on current research to facilitate learning.
   - Create a classroom environment that fosters student learning.

**Outcome 3. Knowledge, Skills, and Dispositions**

Candidates demonstrate an integration of knowledge, discipline, skills, and dispositions in their subject matter.

1. **Knowledge**
   - ** Candidates are knowledgeable about the content and methods of the discipline**
   - ** Candidates know central concepts, assumptions, and generalizations to facilitate the instruction of this discipline.**
   - ** Candidates know and use the processes of inquiry in the instruction of this discipline.**
   - ** Candidates know and use the processes of inquiry in the instruction of this discipline.**

**Outcome 4. Communication Skills**

Candidates demonstrate the ability to communicate with understanding.

1. **Skill**
   - ** Candidates demonstrate the ability to communicate with understanding.**
   - ** Candidates demonstrate the ability to communicate with understanding.**
   - ** Candidates demonstrate the ability to communicate with understanding.**

2. **Profession**
   - ** Candidates demonstrate the ability to communicate with understanding.**
   - ** Candidates demonstrate the ability to communicate with understanding.**
   - ** Candidates demonstrate the ability to communicate with understanding.**

**Outcome 5. Professionalism**

Candidates demonstrate the values, demeanor, and reflective dispositions of a professional educator.

1. **Character**
   - **Candidates demonstrate the values, demeanor, and reflective dispositions of a professional educator.**
   - **Candidates demonstrate the values, demeanor, and reflective dispositions of a professional educator.**
   - **Candidates demonstrate the values, demeanor, and reflective dispositions of a professional educator.**

2. **Knowledge**
   - **Candidates demonstrate the values, demeanor, and reflective dispositions of a professional educator.**
   - **Candidates demonstrate the values, demeanor, and reflective dispositions of a professional educator.**
   - **Candidates demonstrate the values, demeanor, and reflective dispositions of a professional educator.**

3. **Attitude**
   - **Candidates demonstrate the values, demeanor, and reflective dispositions of a professional educator.**
   - **Candidates demonstrate the values, demeanor, and reflective dispositions of a professional educator.**
   - **Candidates demonstrate the values, demeanor, and reflective dispositions of a professional educator.**

4. **Manipulation of language and content area knowledge**
   - **Candidates demonstrate the values, demeanor, and reflective dispositions of a professional educator.**
   - **Candidates demonstrate the values, demeanor, and reflective dispositions of a professional educator.**
   - **Candidates demonstrate the values, demeanor, and reflective dispositions of a professional educator.**

5. **Professional**
   - **Candidates demonstrate the values, demeanor, and reflective dispositions of a professional educator.**
   - **Candidates demonstrate the values, demeanor, and reflective dispositions of a professional educator.**
   - **Candidates demonstrate the values, demeanor, and reflective dispositions of a professional educator.**

**Outcome 6. Inclusiveness**

Candidates demonstrate inclusiveness in their subject matter, and make decisions that reflect their diversity.

1. **Content**
   - **Candidates demonstrate inclusiveness in their subject matter, and make decisions that reflect their diversity.**
   - **Candidates demonstrate inclusiveness in their subject matter, and make decisions that reflect their diversity.**
   - **Candidates demonstrate inclusiveness in their subject matter, and make decisions that reflect their diversity.**

2. **Pedagogy**
   - **Candidates demonstrate inclusiveness in their subject matter, and make decisions that reflect their diversity.**
   - **Candidates demonstrate inclusiveness in their subject matter, and make decisions that reflect their diversity.**
   - **Candidates demonstrate inclusiveness in their subject matter, and make decisions that reflect their diversity.**

3. **Professional Engagement**
   - **Candidates demonstrate inclusiveness in their subject matter, and make decisions that reflect their diversity.**
   - **Candidates demonstrate inclusiveness in their subject matter, and make decisions that reflect their diversity.**
   - **Candidates demonstrate inclusiveness in their subject matter, and make decisions that reflect their diversity.**

4. **Assessment**
   - **Candidates demonstrate inclusiveness in their subject matter, and make decisions that reflect their diversity.**
   - **Candidates demonstrate inclusiveness in their subject matter, and make decisions that reflect their diversity.**
   - **Candidates demonstrate inclusiveness in their subject matter, and make decisions that reflect their diversity.**

5. **Cultural Awareness**
   - **Candidates demonstrate inclusiveness in their subject matter, and make decisions that reflect their diversity.**
   - **Candidates demonstrate inclusiveness in their subject matter, and make decisions that reflect their diversity.**
   - **Candidates demonstrate inclusiveness in their subject matter, and make decisions that reflect their diversity.**