Endorsement in Business Education: Undergraduate Knowledge Base

**Outcome 1: Inquire and Reflect**
Teacher candidates acquire and reflect on the fundamental learning and career development of all learners.

1.1 Teacher candidates demonstrate an understanding of the major concepts, principles, and research related to the discipline of business education. They are able to invoke relevant research and inquiry strategies to support the work of others.

1.2 Teacher candidates demonstrate an understanding of the major concepts, principles, and research related to the discipline of business education. They are able to invoke relevant research and inquiry strategies to support the work of others.

2.2 Facilitate learning. Candidates assist learners in their planning, writing, and assessing goals to create a positive learning environment that is conducive to learner achievement.

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**Outcome 2: Learning and Growth in a Caring Community**
Teacher candidates plan, facilitate, and evaluate learning activities that facilitate learner growth in a caring community.

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**Outcome 3: Knowledge, Skills, and Dispositions**
Teacher candidates demonstrate an integration of knowledge, dispositions, skills, and dispositions in the subject they teach.

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**Outcome 4: Professionalism**
Teacher candidates possess the ability, skill, and desire to communicate with understanding, to achieve goals that are considered to be the pursuit of wisdom and knowledge, and to develop personal and social relationships that are based on those goals.

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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>410</td>
<td>Student Teaching Seminar</td>
<td>12</td>
</tr>
<tr>
<td>151</td>
<td>Introduction to Special Education</td>
<td>3</td>
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Graduation requirement minimum (125 hours)