Endorsement in Basic Business 7-12: Undergraduate Knowledge Base

1.1 Focus: Course requirements present in two sections with regard to professional and personal development through study. Cultural, analytical, and evaluative information regarding the processes, practices, and literature in the field. Identify and improve efficiency. Analyze personal and professional decision-making processes.

1.2 Reflect: Endorsement in Basic Business 7-12: Processing

BUS: 216 Office Information
ECO: 360 Global Economics
International Business
Principles of Insurance
BUS: 223 Business Law II
Electives to be selected from the Econ Sys Tech Practice Accountin I
222 Business Law I
(both content areas)

2.1 Focus: Classroom instruction

Schl
Instruction
Dev
211 Child & Adol growth & Education
Education Courses: 34-38 hours
7-12 Secondary Professional Subject Endorsement in Basic

2.2 Facilitate learning - Candidates assist learners in their pursuits, seeking, and learning goals to create a supportive learning environment. Use methodology and strategies to facilitate learning processes in students with varying learning styles. Identify and improve efficiency. Analyze personal and professional decision-making processes. Identify and improve efficiency. Analyze personal and professional decision-making processes.

2.3 Evaluate learning - Candidates understand how to facilitate learning and development.

2.4 Create caring environments - Candidates create an environment which meets their physical, emotional, and intellectual development.

2.5 Demonstrate - Candidates are knowledgeable of the content and methods of the subject they teach.

3.1 Knowledge - Candidates are knowledgeable of the subject and sufficient other content that is required in their subjects.

3.2 Skill - Candidates possess the skills of the discipline.

3.3 Disposition - Candidates possess the dispositions that are necessary for the content.

3.4 Reflect: Reflective practice and the stewardship of the education profession in mind.

4.1 Focus: Communication skill

4.2 Professionalism

Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding. Teacher candidates must possess the ability, skill, and desire to communicate with understanding.

5.1 Focus: Outcome 5: Professionalism

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