Endorsement in Art: Undergraduate Knowledge Base

Outcome 1: Inquiry and Reflect
Teacher candidates inquire and reflect to facilitate learning and foster development in all learners.

1.1 Inquiry - Teacher candidates demonstrate the ability to engage in deep and thoughtful inquiry in order to develop a critical understanding of their subject matter and related content. They are equipped to ask questions that promote curiosity, challenge assumptions, and encourage exploration and discovery. Teacher candidates are able to engage in research and inquiry by developing a strong knowledge base and utilizing a variety of resources to inform their teaching practices.

Outcome 2: Learning and Growth in a Caring Community
Teacher candidates plan, facilitate, and evaluate using learning activities that facilitate learning in a caring environment.

2.1 Plan - Teacher candidates plan learning activities that are Developmentally Appropriate and support the needs of all learners. They design and execute teaching plans that include a variety of instructional strategies and approaches to accommodate diverse learning styles. Teacher candidates emphasize the importance of creating a safe and supportive learning environment that fosters curiosity, intellectual growth, and emotional well-being.

2.2 Facilitate learning - Teacher candidates use a variety of methods and assessment strategies to provide learning opportunities in a variety of learning environments. They assess the effectiveness of their teaching and modify their plans as needed to ensure student success. Teacher candidates use formative and summative assessments to monitor student progress and adjust their teaching strategies accordingly.

Outcome 3: Knowledge, Skills, and Dispositions
Teacher candidates demonstrate an integration of knowledge, discipline, inquiry, skills, and dispositions in the subjects they teach.

3.1 Knowledge - Teacher candidates are knowledgeable of the content and methods of their subject. They are able to demonstrate a deep understanding of their subject matter and are conversant with the latest research and trends. Teacher candidates possess a systematic knowledge of the subject, including its major concepts, theories, and historical developments. They are able to connect concepts and generalizations across different contexts and apply this knowledge to new situations.

3.2 Skill - Teacher candidates possess the skills of the discipline required in their subject. They are able to demonstrate proficiency in a variety of areas, including reading, writing, speaking, listening, and critical thinking. Teacher candidates are able to use technological tools and other resources to enhance their teaching and learning.

Outcome 4: Communication Skills
Communication - Teacher candidates have the ability and desire to communicate with understanding.

4.1 Oral and written communication that is clear, logical, and relevant to the audience. They are able to communicate effectively with students, parents, and colleagues.

Outcome 5: Professionalism
Teacher candidates practice the skills and dispositions that promote the desire to inquire and learn about their subjects.

5.1 Reflective practice - Teacher candidates demonstrate a commitment to ongoing professional development. They are able to engage in self-reflection and use this process to improve their teaching practices. Teacher candidates are committed to the continuous growth and improvement of their professional knowledge and skills.

5.2 Professionalism - Teacher candidates practice the skills and dispositions that promote the desire to inquire and learn about their subjects.

Additional Notes:
- Teacher candidates will engage in critical and reflective thinking to enhance their understanding and appreciation of the subject matter.
- They will develop a strong foundation in the content and methods of their subject.
- Teacher candidates will demonstrate knowledge of the subject, including its major concepts, theories, and historical developments.
- They will connect concepts and generalizations across different contexts and apply this knowledge to new situations.
- Teacher candidates will possess the skills of the discipline required in their subject.
- They will communicate effectively with students, parents, and colleagues.
- Teacher candidates will practice the skills and dispositions that promote the desire to inquire and learn about their subjects.