

Wayne State College

School of Education and Counseling Assessment Meeting March 20, 2009 12 noon-3 PM

Present: Carolyn Linster, Jean Blomenkamp, Phyllis Spethman, Tim Sharer, Bob Sweetland, Sue Sydow, Marilyn Mudge, Sherry Dorman, Jan Dinsmore, Steve Dinsmore, Terry Hamilton, Jim Ossian, Dennis Lichty.

Welcome- Carolyn Linster

Assessment web page overview- Tim Sharer

Key Assessment Data Points- Bob Sweetland

Discussion Item: Unique program assessments (not key assessments)

EXAMPLES SHARED

- Mudge- case study in Lit Assessment
- Ossian- diversity case study in Admin program
- Wilcox- functional behavior assessment
- Others- grad level internship, micro-teach projects, Lit assessment audio files

Discussion Item: How to engage our students in the Conceptual Framework and attain a deeper understanding of the knowledge base

IDEAS SHARED:

- have students write to the outcomes. "Tell me what you have learned and how it relates to..."
- use an "exit slip"— students write about what they have learned at the conclusion of the course
- give students a template and have the students fill in the information as they go through the program
- starting introducing CF during EDU 201
- have CF connection on all grading rubrics
- don't have every professor do the same thing or students will tune it out
- break down different aspects to be covered in different courses—so it's not too repetitive in all courses
- continue the discussion in smaller departmental groups
- ask students to paraphrase the CF so we know what the points mean to them

SUGGESTIONS/COMMENTS FROM FACULTY

- Show survey data at school meetings
- Survey school counselors
- Provide samples of rated TWS- what does a 1, 2, 3, 4 rated TWS look like
- Create a consistent chart of rating descriptors and add to the e-database for use with all rubrics
- Create a key assessment table for graduate level
- Can faculty access ST evaluations on the e-database?
- Need conversations regarding graduate program requirements so they are consistent across the board.
- Writing assessment for grad students—possibly in EDU 650