EDFL School Meeting  
April 23, 2014

Present: Frank Adams, Johanna Barnes, Barbara Black, Jan Dinsmore, Sherry Dorman, Casey Hurner, Joni Irlmeier, Brans Knezevic, Dennis Lichty, Jim Ossian, Craig Pease, Liesel Powicki, Phyllis Spethman, Robert Sweetland, Sara Walsh, Chris Tee Weixelman, Keith Willis, Jeff Bauer, Carol Erwin, Pearl Hansen, Sally Harms, Elise Hepworth, Kevin Hill, Pam Langlie-Willers, Josephy Weixelman, Sue Sydow, Pat Arneson, Karla Jensen  
Absent: Liane Bode, Kathy Conway, Steve Dinsmore, Laura Franklin, Judy Moeller, Tim Sharer, Greg Vanderweil

Meeting called to order at 3:05 a.m.

1. **Wording of Prerequisites**— Wording on course prerequisites needs to be clearer. For example: In order to register for Lit Assessment, the student must first have EDU332.

   Secondly, for EDU340 and 341, it is unclear as to which course is needed for students in their field of study. EDU340 is needed for early childhood students and EDU341 is for middle level students, while elementary education students should have both.

   Dr. Lichty discussed the Chalk and Wire program. He has talked with Dr. Anderson about having training for everyone (including adjunct) before school starts. This would be paid training hours and would possibly be the first week of August.

   Dr. Lichty informed the group that as of July 1, Joni will be the Director of Graduate Studies, Johanna will be the EDFL Chair and Tim will be relocating to the 3rd floor NENTA Office.

   Dr. Lichty also informed the group of faculty that has defended, and will be defending their dissertations. Joni has defended and is Dr. Joni Irlmeier; Lori Newcomb has defended and Mytzy Kufner will be defending in August.

2. **Graduate Studies**—Dr. Sharer was absent. No report.

3. **CLSP Update** — Dr. Willis informed the group that they are setting up a meeting for the cohort in Omaha. Tara Hindman has **completed her defense of her dissertation and will graduate with her Ph.D.**, will be moving to Randolph, NE and will be ready to start in May.

4. **EDFL Update**—Joni reported that there will be a Chalk and Wire training on Monday, May 12 and Tuesday, May 13. One of the first items to be worked on with Gigi will be the artifacts that have been identified for implementation.

5. **Other**—Physical Science has hired Dr. Mike Hall who has an interest in Education and will hopefully be able to share the load. Jeff reported that their new hire, Mary Kouchta from Norfolk Jr. High will fill three needs: math ed, transitional math and college math curriculum. Elise shared that the music department has notified their candidate selection and looks for a better distribution of class load with the new hire. Congrats to Elise, being chosen the Teacher of the Year!

6. **Field Experience** – In Tim’s absence, Phyllis shared the great news that ALL student teachers would be receiving APL Training prior to student teacher placement. The fall 2014 students will meet August 4, 5 and 6 as well as two days mid-term. The spring 2015 students will meet somewhere around the end of...
the fall semester, December 15, 16 and 17 and will meet for the two additional days mid-term. NENTA students do not need to come to these separate times.

Phyllis gave an update on the NACTE/NCTE, providing information on teacher vacancy survey report and Rule 20, which is waiting for the governor’s signature. will be signed in effective August 1st.

There was much discussion on the CAEP state accreditation reviews, both the offsite review and the on campus review. There are The state allows 6-8 key assessments for reporting purposes; 6 of those are required, the 7th’s data for the 7th will be acquired from the State, and the 8th is optional.

Endorsements in Rule 24 is are regularly scheduled for review. This year, they NDE will have an ad hoc committees which will be looking at review the following three endorsements: Middle Grades, Art, and Music. Phyllis has given Elise’s name as a possible committee member for Music.

Chadron and Concordia have received full accreditation from NCATE/CAEP. UNO and Peru are scheduled for full review with an on-site visit in the fall.

CAEP Standard 3: Candidate Quality, Recruitment and Selectivity led to much discussion. The wording of this standard is rather loose and it appears that the cohort can be as our institution defines. As an institution, we will need to define what we consider to be a “cohort group”. Other items that were discussed include: Things for consideration: choosing quality candidates and moving them through; admitting candidates conditionally until they advance to Level 2; moving to a mandatory 3.0 gpa from our current 2.75 to stay in compliance of with the 80% needed for accreditation. During the discussion it was brought up that we need to look at our current numbers. Perhaps we are already in compliance and would not need to move for changes. Another point mentioned was “where does the PPST score fall into all of this”.

A decision will be need to be made by Fall of 2014 as to what our how we define a cohort. will look like and whether there are changes to be made for the review in the spring of 2017. In doing as such We will be required (during our accreditation review in spring of 2017) to have roughly 3 years of data or a plan for why we don’t.

It was decided that Karla would arrange for copies to be made of the CAEP standards and then distributed to all EPP faculty.

7. Technology Plan- It is noted in these minutes, for the record, that the School of Education and Counseling has previously adopted a school technology plan. The plan was approved by email vote on April 17, 2014. The plan was approved with 13 votes in favor and no votes opposed.

Dr. Lichty called to adjourn the meeting. As we hold School Meetings, all secondary education faculty will be asked to attend.

The meeting was adjourned, 4:09 p.m.
Minutes Respectfully Submitted by Karla Jensen.