School Meeting
October 10, 2012

Present: Frank Adams, Jean Blomenkamp, Kathleen Conway, Jan Dinsmore, Sherry Dorman, Laura Franklin, Terry Hamilton, Joni Irlmeier, Brook Jech, Dennis Lichty, Judith Moeller, Marilyn Mudge, Susan Nordstrom, James Ossian, Craig Pease, Timothy Sharer, Phyllis Spethman, Robert Sweetland, Sue Sydow, Daryl Wilcox, Keith Willis.

Absent—Johanna Barnes, Barbara Black, Steve Dinsmore

Meeting called to order at 8:00 a.m.

1. Monday, January 21 (Martin Luther King Day) no classes in Brandenburg—Wayne Community Schools, ESU #1, and Wayne State College School of Education and Counseling will sponsor a Differentiation of Instruction Conference—Sandra Page will be keynote speaker. Dr. Blomenkamp informed the faculty that we will be hosting a similar workshop to last year. The opening will be in Ramsey. There will be boxed lunches in Frey and then breakouts in the afternoon (mostly in our building). A list of who helped facilitate break out groups was handed out to faculty. There will be more breakout groups this year so we will need more facilitators. Dr. Anderson would like to encourage students to attend the conference as well this year. Dr. Mudge suggested that we consider having the conference on a Tuesday or Thursday next year because many of the assessment days, etc. fall on a Friday, therefore, the MWF classes take a hit. Dr. Hamilton asked if counseling students will be asked to attend the conference too or what the plan will be with them. Dr. Blomenkamp asked Dr. Hamilton to email her this and she will find out.

2. Dean Search—The committee is to email their top preferences to Jon Dalager (chair of the committee) by tomorrow. They hope to have phone interviews set up for October 18th if all goes well.

3. Joni Irlmeier—faculty member who will work with students who receive conditional approval to Level 2 at the end of the fall term with their Plans of Assistance during the spring term.

Students can receive 1 of 3 recommendations from the PPC committee when trying to advance from level one to level two:

- Student exhibits satisfactory progress on all Level One benchmarks and should advance to Level Two.
- Student should advance conditionally to Level Two for one semester, based on the following concerns:
- Student should NOT advance to Level Two for the following reasons:

Dr. Blomenkamp announced that Joni Irlmeier has agreed to work with students the
semester after receiving conditional advancement. Joni will work with them to develop and implement a Plan of Assistance. Students will only be allowed 2 conditional semesters.

4. **MSE C & I/Instructional Leadership Core**—The three options that were emailed to faculty yesterday were reviewed: 1) Swap out EDU 693 with EDU 658 in the core (so core includes a Curriculum course) and then EDU 693 would become an elective. The core would remain at 12 hours with this option. 2) Add EDU 658 to the core (this would increase the core to 15 hours) 3) No change in the core. A motion to approve Option 1 was made (Sweetland). A second motion was made (Ossian). Discussion followed. There was concern about students not having a research course on their transcripts, in case they want to pursue a terminal degree in the future. Dr. Ossian pointed out that a considerable chunk of EDU 603 is dedicated to research. He suggested we may need to consider changing the title of EDU 603 to reflect research. Dr. Mudge read the course description for EDU 603 to ensure that the course does include learning about research. Faculty wanted to see the syllabus before making a decision. Since a motion was made a hand vote was taken: 7 ayes, 6 nayes, 5 abstentions. Due to a lack of consensus, Dr. Blomenkamp decided to email out the syllabus and Curriculum and Instruction/Instructional Leadership handbook to faculty for their review. The school will meet in one week (Wednesday, October 17th) at 8:20 a.m. to vote. The proposal needs to be submitted by November 1.

5. **CAEP Timeline**—Dr. Blomenkamp handed out the CAEP timeline to faculty. Phyllis and Dr. Blomenkamp were informed at the NACTE/NCTE meeting last week that the Nebraska Department of Education thinks that CAEP will have four standards, rather than three. They also think it will be three (3) years before it is in operation. They recommended, for those of us who are in the transition period, should continue with Key Assessments already in operation and the six (6) NCATE standards.

6. **Advisor Training (Undergraduate EDFL/SPD faculty)**—Dr. Blomenkamp announced that due to all the changes in the programs and benchmarks, there will be a training held next Wednesday, Thursday, and Friday for education faculty pertaining to advising. All education faculty members are required to attend one of the three days.

7. **Advisor Training (Undergraduate Secondary Education Advisors, etc. from outside of our building)**—After the faculty in our building are trained, education faculty from the other three schools will be offered a training. Dr. Blomenkamp will develop a handout for this.

8. **Phyllis—Ed Prep and NACTE Meetings**—Phyllis informed the faculty that since ETS is at the point where they are updating the PPST exam, the state saw this time as an opportunity to consider another vendor. ETS and Pearson were given a chance to present about their testing and services at a meeting that Phyllis attended. At that meeting, discussions were held about which testing company is the best, pros/cons of each, etc. Phyllis felt the group of people at her table seemed to favor Pearson, since it appears to be very customer oriented. They work with the state department and will create a custom Nebraska website, etc. The state department seemed as if they would like to keep ETS. Sharon Katt had spoken with Commissioner Breed, and he said Nebraska will soon be required to do content testing for the secondary education students as well (Elementary and Early Childhood do the EECIA). Sharon said that they will do their content testing through ETS. This shifted the group toward using ETS for the basic skills test as well, for consistency and simplicity. The main complaint against ETS is poor customer service. Pat Madsen, the ETS representative,
Phyllis thinks that ETS will be whom is chosen. Dr. Sharer questioned when we will be going to content testing for everyone. Phyllis thought maybe in the next year or two, but she wasn't sure. Dr. Blomenkamp informed the faculty that the content testing will be like the PPST in the near future, it will be for licensure.

9. **School Technology Plan**—As of right now, the school does not have a technology plan. Dr. Blomenkamp would like to have one in place before the new dean arrives. We need to address where we want IPAD usage to go. Do we want every faculty member to have one? Do we want more courses using them? How extensive do we want IPAD usage? Also, what programs do we need? Does every professor need a webcam? Dr. Blomenkamp will call for a committee, via email, to start forming a Technology Plan for our school.

10. **Spring, Summer & Fall (2013) Schedules**—The spring schedule will come out online around October 25th. Summer edits begin in November with the first edit due to Hahn on November 28, 2nd edit due December 10, and third edit due December 19th. Dr. Blomenkamp would like to have the third edit be the final edit so the new dean does not have to finalize the summer schedule. The new dean can begin schedule editing in January with the Fall 2013 schedule (1st edit due Feb. 4th).

11. **Undergraduate NCATE Syllabus Template**—Faculty were given a copy of the new template that was recently revised in a few areas: distinction between “program” and “course” goals and outcomes. Added Field Experience (only required if course includes this component), Professional Dispositions, Responsibilities, and Professional Skills, along with a paragraph explaining that. Faculty can add to this if desired. There is a paragraph at the end about Support Services. Phyllis made note that the “Learning Center” is now called “The Holland Academic Success Center”. Brook will make this change and then send a digital version to the faculty. Dr. Blomenkamp stated that the goals need to be the same for all instructors of the same course. How the faculty member teaches to meet those goals is at the discretion of the faculty member.

12. **Elementary Program—Rule 24**—Dr. Blomenkamp informed the faculty that Dr. Anderson posed a question about how Elementary Education students can go out and teach without taking a Geography or U.S. History course. Dr. Blomenkamp agreed with Dr. Anderson and feels we need to look at ensuring our students get these courses. Dr. Lichty stated that certain superintendents have expressed that they expect their teachers to have those courses. Dr. Sharer stated that in the testing done in EDU 275, students consistently score poorly in the Social Studies area.

Due to time constraints, the meeting was adjourned at 9:50 a.m.

Minutes Respectfully Submitted by Brook Jech.