New Personnel Join Library Staff

This year two new staff members have joined the WSC Library. Robert Donahue is our new Electronic Services Librarian, and Pam Guilliams is our new Night Supervisor.

Robert Donahue is from Mariposa, California and he is thrilled to join us in Wayne, America. He has worked in several Bay Area libraries for the past 4 years, and has also been a substitute teacher for various California school districts. His undergraduate degree is from California State University, Chico where he majored in English and minored in History and American Studies. He got his Master of Library and Information Science from San Jose State University and specialized in Information Description and Organization. In his spare time Robert enjoys reading, video games, and taking care of his aquarium. Robert is our Electronic Services librarian so if you need assistance using any of our online library resources he is the person to contact.

Pam Guilliams is originally from Huron, South Dakota, and she reports that she is very happy to return to the Midwest. She has worked in both school and college libraries for twenty years and comes to us after several years at Campbell University in Buies Creek, North Carolina. Her undergraduate degree is from Northern State University in Aberdeen, SD, where she majored in Education. In her spare time she likes to read and do crafts. Pam will be staffing the library during our evening hours, so if you prefer to use the library at night you’ll be certain to see her.
Conn Library Goes Social

Surely, the absence of Conn Library from Facebook and Twitter has left a wide, gaping hole in the internet. Luckily, this void has been filled with the creation of the Wayne State College—Conn Library Facebook Page and Twitter Account.

Join us today to discover special upcoming events, links to unique resources & collections, and highlights of important news relevant to research and reference at WSC. You can ask you questions and get answers, all through a simple click of the mouse!

The Instructional Resource Center (IRC) has also set up a Pinterest account to share die-cuts images, project suggestions, bulletin board ideas, and many other educational related craft ideas.

Visit one of our social media sites today to read about Conn Library, add content regarding library-related resources and events, and post comments and suggestions for us!

New Books at Conn

Social Sciences
- Sioux City railroads
- War time : an idea, its history, its consequences
- September songs : the good news about marriage in the later years
- The truth about children and divorce : dealing with the emotions so you and your children can thrive
- Terrorism : a critical introduction
- The world of Mexican migrants : the rock and the hard place
- The top ten death penalty myths : the politics of crime control
- Rez life : an Indian’s journey through reservation life

Math & Science
- Sex on six legs : lessons on life, love, and language from the insect world
- Tropical forest biomes
- What’s math got to do with it?
- Primates in perspective

Applied Sciences
- Woodwork : a step-by-step photographic guide to successful woodworking
- The wonderful future that never was : flying cars, mail delivery by parachute, and other predictions
- Vidal : the autobiography
- Mad women : the other side of life on Madison Avenue in the ‘60s and beyond

The Arts
- Showtime : a history of the Broadway musical theater
- Skateboarding : instruction, programming, and park design

Want a full list of New Books available at Conn Library?
Browse the New Book shelf in the library or visit bit.ly/wscnewbooks.

Math & Science
- A visual dictionary of architecture

Literature
- Novel ideas : contemporary authors share the creative process
- Pen of iron : American prose and the King James Bible

History
- U.S. Grant : American hero, American myth
- Turkey, Islam, nationalism, and modernity : a history, 1789-2007
- Redeemers : ideas and power in Latin America
- The Nebraska State Fair
- Megadisasters : the science of predicting the next catastrophe

Want a full list of New Books available at Conn Library?
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New Personalized Research Assistance Program

Conn Library is proud to announce the launch of its new Personalized Research Assistance Program (PRA).

While the library has always encouraged students and faculty members to seek out librarians in their offices for research assistance, this new program shows a new commitment by the library to provide this important service by offering personalized private consultation sessions with librarians for 30-45 minutes.

Students and faculty wishing for extended assistance can fill out a PRA form located online or at library service desks. By requesting information about research needs up-front, this program gives the librarian a chance to prepare for the meeting and get a better idea of the types of resources available on students’ research topics—thus providing even better service and support for research.

Send your students our way or come in for a visit yourself! Visit http://bit.ly/wscPRA for more details!

Name Change!
The ITC is now the IRC

The 2nd floor area of the library that houses our educational resources has a new name. Formerly the Instructional Technology Center (ITC), this area has been renamed the Instructional Resource Center (IRC). We believe the new name more accurately reflects the evolving mission of this department, and that the name change will help eliminate confusion about technology support services on campus.

Faculty may place materials on reserve for student use on either a 1 hour, 2 hour, 1 day or 3 day check-out period. Just bring the materials with a signed Reserve Materials Form (see) below to the Circulation Desk.

Visit bit.ly/wscreserves for details!
Assigning library research is an effective way to introduce students to research and library resources and to develop your students' critical thinking skills. However, you may not have the time to grade lengthy research papers. For some simple ways to create effective library assignments, visit bit.ly/researchassignments.

**Common Mistakes to Avoid**

- **Assuming Most Students Already Know the Basics** — Don’t assume that your students have had prior experience in using the library, an orientation to the library, or that their orientation was relevant to your assignment. Transfer or new graduate students may have no experience in this library system. Also, basic introductory skills may be inadequate for an upper level subject-based research assignment.

- **Requiring Resources that are not Available** — Don’t assume what the library has or doesn’t have. Resources may change dramatically from semester to semester. This library may not have exactly what other libraries have that you have used. It is always a good idea to retest the assignment before giving it out.

- **Place hard-to-find resources on course reserve.** Tell your students they are “on reserve at the Circulation Desk” instead of just saying they are “at the library” to prevent student confusion.

- **Telling Your Students Not to Use “Internet” Sources** — Be clear in your use of the term “Internet”. If you do not want your students using “Internet” sources, explain to them why resources such as Wikipedia are not allowed. However, remember that many other scholarly sources are available online through library databases and Google Scholar.

- **Leaving the Library out of the Loop** — We need to know what you know. Send a copy of your assignment or list of resources to the library to keep at the Reference Desk so that librarians can refer to it as questions arise.

- **Forgetting to Refer Students to the Library for Help** — Librarians and other staff are available to help students 7-days a week. Librarians also staff the Reference Desk daily and provide Personalized Research Assistance appointments where students can meet for extended periods of time with a librarian without interruption. Add this information into your syllabus and repeat it often!

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**Library Instruction Mission Statement**

In keeping with Wayne State College’s mission to prepare students for careers, advanced study and civic involvement, the library is dedicated to providing access to as many resources and services as possible to support curriculum-related teaching, research, and other scholarly endeavors to all students. It is the mission of the Library Instruction Program to foster the development of information literacy - the ability to independently find, retrieve, analyze, and use information. The program teaches library users information research methods and skills that they need to attain their academic goals and become lifelong learners through point-of-use, course-related, web-based, and credit course instruction while at the same time encouraging a collaborative relationship between librarians, students, faculty, and staff.
# 2012 Pulitzer Awards Announced

## HISTORY

*Malcolm X: A Life of Reinvention*  
by the late Manning Marable  
WSC Stacks 320.54092 L725m  

An exploration of the legendary life and provocative views of one of the most significant African-Americans in U.S. history, a work that separates fact from fiction and blends the heroic and tragic.

## BIOGRAPHY

*George F. Kennan: An American Life*  
by John Lewis Gaddis  
WSC Stacks 327.2092 K361  

An engaging portrait of a globetrotting diplomat whose complicated life was interwoven with the Cold War and America’s emergence as the world’s dominant power.

## GENERAL NONFICTION

*The Swerve: How the World Became Modern*  
by Stephen Greenblatt  
WSC Stacks 940.21 G829  

A provocative book arguing that an obscure work of philosophy, discovered nearly 600 years ago, changed the course of history by anticipating the science and sensibilities of today.

## POETRY

*Life on Mars*  
by Tracy K. Smith  
On Order  

A collection of bold, skillful poems, taking readers into the universe and moving them to an authentic mix of joy and pain.

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### Library Liaisons for 2012-2013

Faculty members are encouraged to make suggestions for the purchase of library materials at Conn Library. Just contact your subject liaison listed below. Subject liaisons make sure that resources are purchased across the range of subjects and within the library budget allocation.

Remember that we have to process your orders, wait for suppliers to send us items, and then process the items to before they are shelved. If you need an item by a certain date, be sure to let your subject liaison know.

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<thead>
<tr>
<th>Subject</th>
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<tr>
<td>Anthropology</td>
<td>Robert Donahue</td>
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<td>Art</td>
<td>Charissa Loftis</td>
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<td>Architecture</td>
<td>Charissa Loftis</td>
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<td>Biological Sciences</td>
<td>Robert Donahue</td>
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<td>Business &amp; Economics</td>
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<td>Chemistry</td>
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<td>Computer Science</td>
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<td>Criminal Justice</td>
<td>Dave Graber</td>
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<td>Education &amp; Counseling</td>
<td>Valerie Knight</td>
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<td>Geography &amp; Earth Science</td>
<td>Marcus Schlichter</td>
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<td>History</td>
<td>Dave Graber</td>
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<td>Human Performance &amp; Leisure</td>
<td>Marilyn Quance</td>
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For more information, visit [www.pulitzer.org](http://www.pulitzer.org)
Archival Minute

WSC and Radio—Part Three

At the time the Wayne Herald / WJAG experiment came to an end, a Wayne State student, David Sanders, had a 15-minute program... which aired over WJAG on Saturday afternoons.

On March 26, 1936, The Norfolk Daily News did list a “Wayne college program by remote control” to air the next day (Friday) from 2:00 to 3:00. This program would air weekly through the end of May.

In the mid-1940s radio was introduced into the college’s speech curriculum. ... The course description for Radio Speaking read “Techniques of radio speech; radio voice and diction training; practice in reading and announcing.”

The Wayne Herald published a story with a major announcement on November 17, 1949: “Wayne State college’s 100-voice a cappella choir will present a 30-minute concert over 500-station network of the Mutual Broadcasting system Sunday morning, Jan. 29 at 11 o’clock, according to an announcement by Russel Anderson, chairman of the fine arts division at the college.”

Sidebar Feature: Russel Anderson
Russel Anderson (1904-1989) came to Wayne State in 1936 as professor of voice and music education. ... The choir under Anderson’s direction (as well as he himself) also performed on radio on various occasions.

Sidebar Feature: Lenore Ramsey
Lenore Ramsey (1894-1976) joined the Wayne State faculty in 1928. ... She came to Wayne State primarily with the desire to teach literature... However, it was in teaching speech and drama that she would excel; it is why the theater in Peterson Fine Arts bears her name. ... “She could give lessons in graciousness and dart across the hall to teach battle cries to a platoon of Marine privates...” said a student of Leonore Ramsey when she retired in 1962. President William Brandenburg stated at the time, “She is among the most beloved of Wayne staff members of all time.”

Sidebar Feature: Recording of Russel Anderson’s 1942 A Cappella Choir?
There is a 16-inch electrical transcription in the Archives. ... Enclosed with the ET is a copy of a letter to President Coffee from John H. Gebhart / AV Director dated June 2, 1986. The letter details how a cassette tape copy of the ET was made in the KWSC studios. ... This link (bit.ly/wscacapella42) is to an mp3 copy of the cassette recording.

-MARCUS SCHLICHTER, ARCHIVIST
To read the full account and view archival images visit bit.ly/wscarchivalminute.